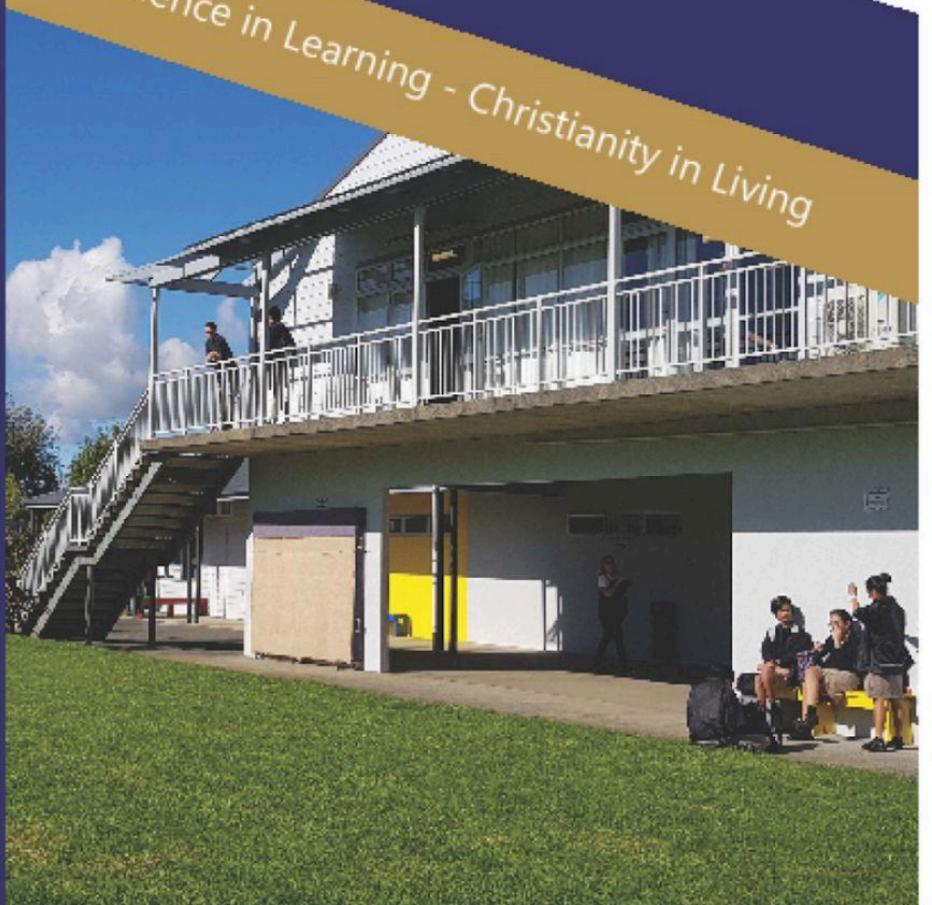


Excellere College

Whaia te Maramatanga o Te Karaiti

Excellence in Learning - Christianity in Living



PROSPECTUS 2026

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Contact us

39 Great North Road, Springs Flat, Kamo

Phone: 09 4352458

Email: office@excellerecollege.school.nz

Web: www.excellerecollege.school.nz

Principal's Welcome



We are excited to be part of God's purpose for Whangārei, and Northland. Our College vision, ***Excellence in learning; Christianity in living***, provides the benchmark for our purpose. It clearly states the goal we have for our learning community.

Excellere College bases its learning journey around four major areas. These four aspects provide a foundation for all our learning decisions and development:

- The Promise: To develop a sense of God's purpose for our lives.
- Relationship: To develop a sense of God's love for us.
- Guidance: To develop a sense of God's plan through history.
- Wisdom: To develop a sense of God's Grace.

We have an unrelenting focus on student learning, which sees us exploring 21st century learning, constantly improving our use of formative evidence to inform teaching practice, seeking to grow the positive partnership we already have with parents, and embedding student voice and agency into our learning culture. We have developed a Student Graduate Profile which provides purpose and direction amongst students, parents and staff.

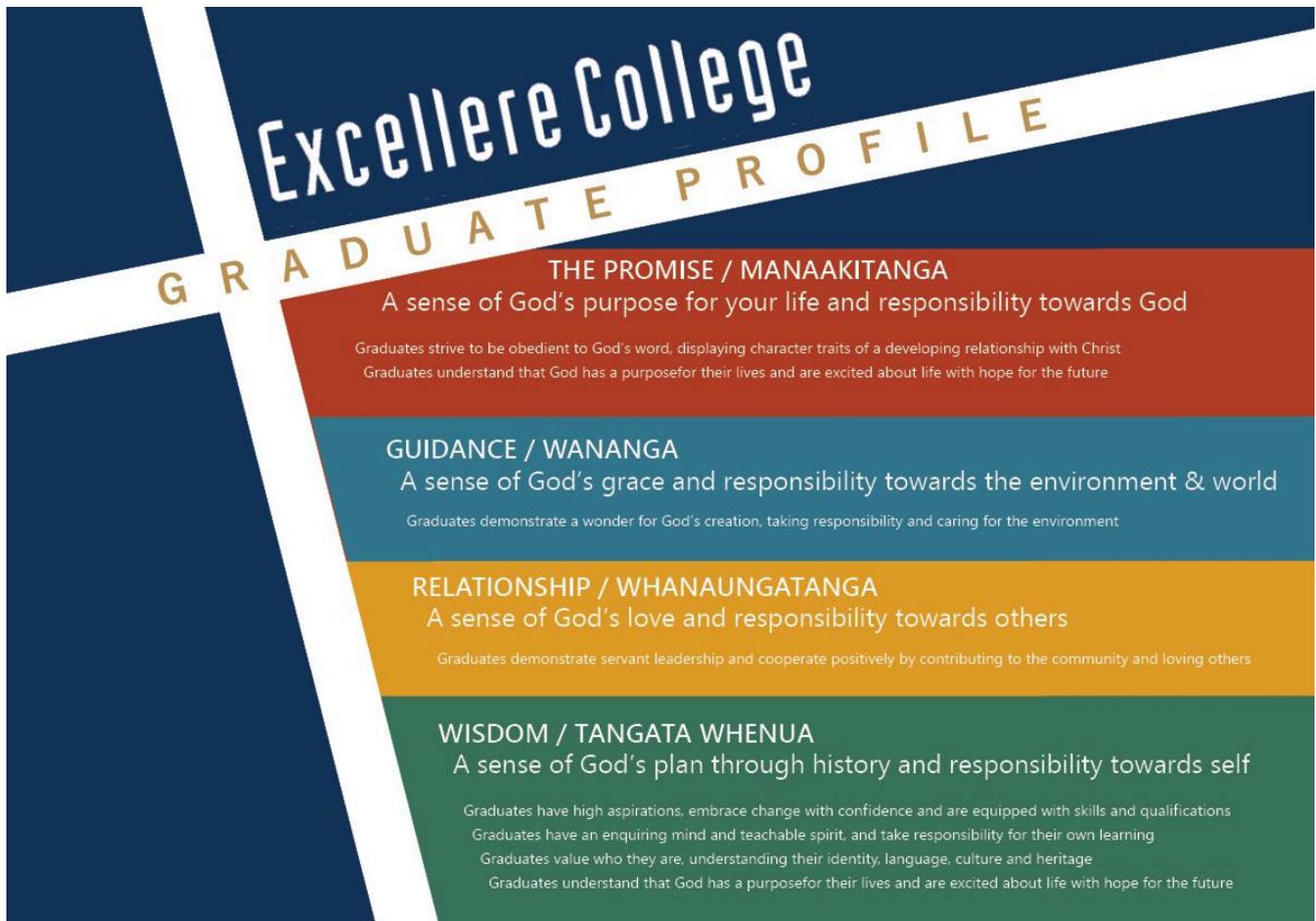
We exist in a wonderful semi-rural setting, surrounded by God's creation and invite you to consider Excellere College as your school of choice. We have an exciting Twenty Year Plan that sees our school become a Christian facility that will cater for over 1000 students.

We currently have some vacancies for further student enrolments so please make contact with the office to see if our Christian school is right for you and your family.

Yours in Christ

Andy Mouat

What we are about:



Historical Background

Kamo Christian College began life as a private school in April 1980 to support the Christian beliefs of parents who attended Alive Church. Thirty five 5 to 14 year old children of the church families formed the first student body of the school. The church bought a seven acre motor camp and used the camp lounge and one unit as the first two classrooms. Offices for the students to work in had to be built, and monitors were needed to help in the running of the programme. The parents and members of the church pitched in. When the church building was built it became the main classroom. By 1987 there were about 80 students from new entrants to form five.

Kamo Christian College became a centre for the ACE movement in Northland. People came there for ACE training and experience. Teachers gathered annually for training and PD conferences. Students also gathered annually for sporting and cultural competitions called 'student conventions.' The tearooms on the site were sold and an additional 11 acres at the back of the property were bought, that became playing fields.

By 1991 the roll had increased to 140 and classes went all the way to form 7. In 1991 the Kamo Christian Teachers' College was established and thus trained teachers on site. Many Kamo Teachers' College graduates completed their official qualification with MASTERS Institute in the mid-90s.

In order to reduce costs for families the College integrated as a Special Character Area School in October 1996. Along with integration came the much needed finance to build purpose built school buildings. In 1999 a new

two story building which included a staff room, conference centre, classrooms and a gymnasium which doubled as an assembly hall was completed.

In the late 1990s Power Com was established and hosted by Kamo Christian College. This was a convention of Christian school students at which various performing arts and sports competitions were held. Schools from all over the North Island participated. Typically there were over 200 students in attendance.

In 2003, Marsden Christian School became a satellite of Kamo Christian College. This enabled the Marsden families to benefit from integration.

Five classrooms were added to the gymnasium building in 2004. Contractors, church members, school staff, and sometimes students, teamed together, and completed the addition early 2005. In addition the school bought the Marsden Oil Refinery Social Club rooms to bring onto the property. In time this has been modified to become the school office, staff room and teaching spaces.

In 2006 the Marsden Christian School campus closed and the students moved to Kamo Christian College.

In 2008, it was decided to change the name to Excellere College. This required a new Integration agreement under the name Excellere College. For about a decade the roll has typically been just under 200.

From 2015 NZ Christian Proprietors Trust (NZCPT) are the new proprietors, with Whangarei Christian Education Trust (WCET) as the Land Trust. The roll cap was increased to 230 for 2018, and to 300 in 2019.

Integration has meant that the College has continued to grow, while offering greater options in the Senior College. NCEA courses are now embedded, without compromising the Christian world-view.

Location and Facilities

Excellere College is situated at Springs Flat, just north of Kamo, in Whangarei. Set in 10ha of natural grounds and playing fields. The college has a large gymnasium, surrounded by learning spaces. The Whare provides more learning spaces, the office and staff facilities. The college also has two adventure playgrounds for both junior and senior students. New learning spaces were added in 2019, for Music, Science and Art, and Maths and English in 2020.

Further video-conferencing facilities, enables online learning as an option for students.

Governance

The school is governed by a Board of Trustees comprising of members of the NZCPT and the WCET, Principal, Parent Trustees, Staff Trustee and a Student Trustee, as follows:

Mr Andy Mouat	Principal
Mr Mirko Wojnowski	Presiding Member
Mrs Vicki Fowke	Parent Trustee
Mr Richard Vigus	Parent Trustee
Mrs Danielle Smith	Staff Trustee
Mr Vaughan Darby	NZCPT/WCET
Mrs Sarah Stewart	WCET
Christiaan van Dijk	Act. Student Representative

We are a member of the New Zealand Association of Christian Schools.

Special Character

The Special Character of the School is determined by the Christian beliefs, values and lifestyle of the Christian Church as determined from time to time by the Whangarei Christian Education Trust, and is to be upheld in word and fulfilled in practice by staff.

Because God is

The Creator of heaven and earth, of all things visible and invisible, sustaining and ruling over creation including man ...

And is the source of all wisdom and knowledge.

God the Father, Jesus his Son and the Holy Spirit are relevant to every area of study and endeavor in the school.

The School reflects this by:

- a) Experiencing Godly relationships, showing the character of Christ in love, using the Bible as the basis for exploring God's world, and as a standard against which to compare and interpret all curriculum material.
- b) Teaching Christian values and behavior through the process of acknowledgement of sin, repentance and acceptance of Jesus' gift of grace.
- c) Using prayer as a key tool in learning, inviting the Holy Spirit into every learning situation.
- d) Encouraging each child to give their best because God creates and equips each person for their unique role in His service, and acknowledging achievement in accordance with the child's effort.
- e) Inextricably integrating knowledge of the world and Christian beliefs, through an integrated approach of an appropriate Christian curriculum and developed programme plans.
- f) Acting as a continuum and extension of the teaching provided in Christian homes.
- g) Providing an environment where children, parents and teachers can experience godly relationships, show the character of Christ in love, discipline, respect, honor and trust, and witness an exemplary demonstration of Biblical truths in the lives of others.
- h) Employing staff who are role models for students, who promote values and standards based on Biblical principles.

These are expressed through our core values.

1 Corinthians 13:13

Paul said...

“Three things will last forever - faith, hope, and love -
and the greatest of these is **love**”.

*Na, tenei te mau nei te Whakapono, te Tumanako, te Aroha, enei e toru; ko te mea nui
rawa ia o enei ko te Aroha.*

At Excellere College we show this love by living out these
Core Values

Compassion

This means that we are:

- Considerate
- Responsible
- Hospitable

*“The LORD is gracious and righteous;
our God is full of compassion”*

Psalm 116: 5

Integrity

This means that we are:

- Honest
- Peace-makers
- Respectful

*“May integrity and uprightness protect
me, because my hope, LORD, is in you”*

Psalm 25: 21

Honour

This means that we are:

- Grateful
- Humble
- Servant Leaders

*“My victory and honour come from God
alone”*

Psalm 62: 7

Learning - Curriculum

Junior College

Years 0-6

Students in Years 0 - 6 enjoy the structure and security of a single homeroom situation with their individual teachers taking them for the majority of their subjects. These include English/Drama, Mathematics, Science, Social Studies, Te Reo Maori, Art, Technology, Music, Physical Education and Health.

A major focus at this level is literacy and numeracy. These provide the foundation for future success in all learning areas.

Any student experiencing learning difficulties or who is achieving at a very high level is catered for through differentiation in the classroom.

The Junior College teachers work closely together in their planning and provision of an integrated learning environment and curriculum. Christian aspects are embedded within programmes and a morning devotions session provides a specific opportunity to focus on our Christian special character.

Parents are encouraged to partner with teachers in the learning process, and keep communication links open at all times.

Middle College

Years 7, 8 and 9

Students in Years 7, 8 and 9 enjoy the structure and security of a single homeroom situation with their individual teachers taking them for their core subjects. The Year 7, 8 and 9 core subjects include English, Mathematics, Social Studies, Health and Christian Living.

Specialist teachers may take the group for Science, Physical Education, Art, Te Reo, Music, Digital and Food Technology.

In Years 7, 8 and 9 special attention is given to any student experiencing learning difficulties through Specialist Teacher and Teacher Aide assistance and support. Students who are achieving at a very high level are catered for through differentiation in the classroom. There are also opportunities to be involved in Problem-solving, ICAS exams, Mathex, and Science Fair.

The Middle College teachers work closely together in their planning and provision of an integrated learning environment and curriculum.

Christian aspects are embedded within programmes and a morning devotions session provides a specific opportunity to focus on our Christian special character.

Parents are encouraged to partner with teachers in the learning process, and keep communication links open at all times.

Senior College

Year 10

All Year 10 students follow a common course of core subjects. These include: English, Mathematics, Science, Social Studies, Physical Education, Health, Art, Music, Food and Digital Technology, Te Reo, and Christian Living.

Year 11

Studies at this level are made up of internally and externally assessed Achievement Standards and or Unit Standards which contribute to the National Certificate of Educational Achievement (NCEA) Level One. Students study five subjects with English and Mathematics being the compulsory ones. Standards are also available in ESOL. For the full range of subjects available see the curriculum option booklet.

International students will be expected to do some of the ESOL standards when they reach the appropriate level.

Year 12

Studies at this level are made up of internally and externally assessed Achievement Standards and or Unit Standards which contribute to the National Certificate of Educational Achievement (NCEA) Level Two. ESOL standards are available.

Depending on their abilities and achievements to date, Year 12 students, on the advice of the Senior College Team Leader, may take a combination of the subjects offered at the Year 11 and 12 levels.

Year 13

Studies at this level lead to assessment against Levels 3 and 4 Achievement Standards and/or Unit Standards in a maximum of five option subjects for each student. Extension opportunities are available in the form of New Zealand Education Scholarship Trust (NZEST) examinations. Depending on their achievements and abilities to date, Year 13 students may, on the advice of the Senior College Team Leader, take a combination of the subjects offered at the Year 11, 12 and 13 levels.

The college and tertiary education institutions highly recommend that Year 13 students take English as a desirable basis for future studies and employment.

Depending on the student's level of competence in English, International students are encouraged to sit some New Zealand standards.

Video conferencing is an option at Excellere College. This provides opportunities to study options which are unavailable face-to-face. Entry into this form of learning is done through consultation with our e-Dean and the Senior College leader.

STAR/Gateway courses follow vocational pathways to enhance student learning.

Trades Academy places for selected students are also available.

Supporting our Diverse learners

All our learners have a strength based, engaging program that has a high level of individual structure. Our strong sense of community and shared responsibility is evident from Year 1-13

English Speakers of other Languages (ESOL)

We cater for our English Language Learners(ELLs) with a robust inclusive approach

- Structured Literacy approach (Year 1-8) this pedagogical approach ensures that all students have explicit instruction with learning letter name, sound and spelling patterns
- Specialist ESOL teacher (Year 9-13) designs, oversees and provides one on one, small group and in class support as require
- Specifically trained ESOL learning support assistance (Year 1-13) works with identified individuals following a specific program and general support in class

Special Educational Needs Coordinator (SENCo)

- Our SENCo coordinates and works alongside a wide variety of outside stakeholders to ensure all students are catered for and work towards a well rounded education



International Education

We welcome pupils from many nations to our school, and are proud of the international community we have. We believe that having a variety of students from different nationalities strengthens and enhances everybody's schooling experience.

Full Year International Students

Students wishing to study for a full academic year are invited to refer to our website www.excellerecollege.school.nz or contact our administration team for enrollment process and fee structure office@excellerecollege.school.nz

Short term students/ groups

Come for 1 week or more refer to our website www.excellerecollege.school.nz or contact our administration team for more information and fee structure office@excellerecollege.school.nz

Excellere college is a Signatory to the Education Pastoral Care of International Students Code of Practise 2023



School Day/Timetable

8:50am	Devotions
9:10-10am	Period one
10-11am	Period two
11-11:20am	Interval
11:20- 12:20	Period three
12:20-1:20pm	Period four
1:20-2pm	Lunchtime
2-3pm	Period five

Term Dates 2026

Term 1	2nd February-2nd April
Term 2	20th April- 3rd July
Term 3	20th July-25th September
Term 4	12th October-11th December

Fees

The attendance dues, set by the Proprietors (NZ Christian Proprietors Trust), is to enable continued development of school facilities **will be given at time of inquiry-**

Enrolment

The process for enrolment is as follows:

- Collect an enrolment pack at the office or through our website.
- Complete and return the pack to the school, including all required documentation.
- An interview with the Principal and a WCET Representative is arranged.
- Please note **International students** will be working with their agent and the international Director- Barbie Reynolds

We encourage prospective families to call and arrange a visit to the College before starting the enrolment process.

Buses

The Excellere College school bus departs from the Onerahi airport gate at approx. 7.53am. It travels to the Manse Street Bus Terminus via Bank Street. At this point students transfer from buses from other areas such as Maunu, South Whangarei and Whareora. It departs Manse Street at 8.25am and travels to Tikipunga High School via Mill Road. It departs THS at 8.40am to Excellere College via Corks/Station Roads. This route is reversed in the afternoons.

Students who live north, northeast and west of Kamo are eligible to catch the Kamo High School buses.

Students who live east along the Tutukaka Coast can catch the Tikipunga High School buses and transfer to the Excellere bus at Tikipunga High School.

All school buses are free of charge to Excellere students, however a transport form does need to be completed and handed into the school office before children can start catching the bus.

Uniform

A condition of enrolment at Excellere College is a willingness to comply with our uniform regulations. All items of school uniform may be worn during summer or winter as appropriate to weather conditions. - (Please note Short term **international students** are exempt from wearing our uniform and will wear their own uniform)

Regulations:

No T-shirts or undergarments must show around the neck or below shirts or blouses.

Shoes must be black and polishable, with no trim of any other colour.

Skirts must be knee length when standing.

In Terms 1 and 4 students in the Junior College must wear a regulation uniform hat when outside. Students not wearing a hat must stay in a shaded spot. Students in Years 7-13 are encouraged to wear a regulation school hat.

Our uniform is supplied by

Bethells Uniforms

Phone 09 4386566

Email: info@bethellsuniforms.co.nz

Address: 14/41 Cameron Street, Central,
Whangārei 0110 Located in The Strand Shopping
Centre



Whānau groups

The College has a “Whānau” system which divides the students into four groups for competitions and sports events. We have named the “Whānau” after the local mountains.

PARIHAKA kahurangi	HIKURANGI kōwhai	HURUPAKI kākāriki	PARAKIORE whero
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College Staff 2026

Teaching Staff

Andy Mouat	Principal, Privacy Officer
Danielle Smith	Music LAL, Senior College Team Leader/Music/Principal’s Nominee/Timetabler
Meagan Kelly	Middle College Team Leader/Y9 teacher/ Social Science lal, Bus Controller
Jess Shanks	Junior College Team Leader, Y5/6 Teacher
Sarra Harvey	New Entrant/Y1 teacher
Nicole Grammer	New Entrant/Y1 teacher, BT Mentor
Jess Meritt	Y1/2 teacher
Amanda Annandale	Y3/4 teacher (Junior College Pastoral Support)
Sarah Howells	Y4/5 teacher
Amie Garton	Y3/4 teacher
Larissa Matheson	Y5/6 teacher
Christian Reynolds	Y5/6 teacher (3 days per week)
Tim Osborne	Y7/8 teacher, Praise & Workshop Leader, Y7-9 Music Teacher, Kahui Ako Within-school-leader
Jeanne Hill	Y7/8 teacher, Student Leader Facilitator
Chris Jenkins	Y7/8 teacher
Iain McKenzie	Y7-11 teacher
Chantel Minnaar	Food Technology Y7-10, Hospitality/Barista (Y11/12), Y9/10 Christian Living, e-teacher (L1 Health)
Wayne Carroll	Digital Technology LAL, e-Dean, DVC Y12/13, Special Character Co-ordinator
Philip Buchanan	Maths LAL, Maths Y10-13, Y12-13 Physics, Numeracy Co-ordinator
Gretchen Dainty	English LAL, Senior English/Senior Pastoral Care, Literacy Co-ordinator
Mehrzad Zamanpour	Science LAL, Y9-11 Science, Y12-13 Biology, EnviroSchools Pioneer
Julie Hale	Art LAL, Y7-13 Art, Media Activator
Ben Keyte	Senior PE/Health LAL, EOTC/DOE, PE Y12/13, Health Y10-13, Kahui Ako Within-school-leader
Richard Smith	Senior College/Release

Support Staff

Cherie Hemara	Office Manager
Jansie Janse van Rensburg	Office Administrator
Nat Brown	Receptionist/Teacher Aide
Peter Sa'ena-Brown	Caretaker
Sarah Sims	Librarian
Alisha Du Plessis	Sports Coordinator
Rachel Major	Lab Manager/Technician
Michelle Meyer	Teacher Aide
Cheryl Ripia	Teacher Aide
Heloise Lotz	Teacher Aide
Marlucia Johnson	Teacher Aide
Anna Underwood	Teacher Aide
Emily Falloon	Teacher Aide
Riana De La Harpe	Teacher Aide

International Department:

Barbie Reynolds	SENCo/ORS Specialist Teacher/International Manager
Charlotte Mouat-Hudson	International Manager/ Administration/ Relief Teacher Aide
Keren Roberts	ESOL/ International Team